



Overview of Signature Assignments

Metro's three core courses progressively build students' knowledge and skills, prepare them to contribute to their field, and guide their mastery of learning outcomes, shown next. The three signature assignments shown below are at the heart of the courses.

Signature Assignments	First Year Experience (Individual and Community Level)	Second Year Experience (Community and Systems Level)	Capstone Course (Systems and Historical Level)
Personal Memoir	<p>ESSENTIAL QUESTIONS</p> <p>Who am I as a learner?</p>	<p>ESSENTIAL QUESTIONS</p> <p>Who am I as a member of my community?</p>	<p>ESSENTIAL QUESTIONS</p> <p>Who am I in the larger context of U.S. history, policy and social movements?</p>
Critical Research Paper	<p>TOPIC</p> <p>Education equity and connection to the discipline (3-4 pages)</p> <p>ESSENTIAL QUESTIONS</p> <p>What is an education equity issue that is important?</p> <p>How is it an issue?</p> <p>What is the personal and community impact of this issue?</p>	<p>TOPIC</p> <p>Student identified equity issue in the discipline (5-6 pages)</p> <p>ESSENTIAL QUESTIONS</p> <p>What is an equity issue related to the discipline?</p> <p>Why does it exist?</p> <p>How must it be changed?</p>	<p>TOPIC</p> <p>Analysis of an equity issue related to policy in the discipline (6-8 pages)</p> <p>ESSENTIAL QUESTIONS</p> <p>How has a specific policy or governmental effort been used to oppress people, historically?</p> <p>What does the 20th century policy/effort look like in the 21st century?</p> <p>What efforts have organized movements made to minimize the impacts of these policies?</p>
Education Plan	Class plan for the first two years with reflective questions	Plan for a major in the third year with reflective questions	Plan for the future post-Metro with reflective questions